

FGD Output: Academe Sector

FGD Date: 19 October 2009

FGD Q1 Volunteer Sector Reforms	FGD Q2 Challenges and Opportunities	FGD Q3 Roles of voluntary sector/volunteer organizations	FGD Q4 Programs, Projects, & Activities [PPAs] next 3-6 years	FGD Q5 Suggestions [voluntary sector strengthening]	FGD Q6 Suggestions [deepening Volunteerism as a dev't. strategy]
<p>iInclusion of RA as one module in NSTP</p> <p>agreement with the institution</p> <p>organization of vol group in the university</p> <p>NSTP- credit 1st yr</p> <p>volunteer organization 3rd yr 4th yr</p> <p>volunteer trainors</p> <p>promotion of volunteerism</p> <p>identification of genuine from impostor volunteers</p> <p>review among the teachers about their roles in the communities based on the proof code of ethics</p> <p>inclusion of the spirit of volunteerism fr 1st yr to 4th yr in the curriculum</p> <p>ROTC</p>	<p>Challenges</p> <p>integrating RA with other laws requiring volunteer service</p> <p>red cross /boy scout</p> <p>sustainability</p> <p>NSTP- credit 1st yr</p> <p>red tape</p> <p>funding</p> <p>volunteer accreditation</p> <p>reform should start at the basic education with the support of foremost – the parents</p> <p>Opportunities</p> <p>opportunity for expanded/greater collaboration among stakeholder</p> <p>more linkages</p>	<p>change agent</p> <p>teacher</p> <p>advocate</p> <p>role model</p> <p>agreement with the institution</p> <p>volunteer organization 3rd yr 4th yr</p> <p>volunteer trainors</p>	<p>measures to facilitate accreditation</p> <p>bilateral programs w local/foreign vol groups</p> <p>establishment of PNVSCA-LGU-SUC collaborative voluntary program</p> <p>formulate draft mechanism for volunteer insurance</p> <p>sustain volunteers orientation (govt/NGO)</p> <p>volunteer needs assessment</p> <p>capability building training program for volunteers</p> <p>culture of volunteerism</p> <p>propose specific volunteer recognition programs</p> <p>making of modules, learning kits, documentary films for young children to</p>	<p>tap different media to communicate with organizations (newsletter, website, etc.)</p> <p>organizational chart</p> <p>political will to implement section 14 (PNVSCA)</p> <p>school capability profiling/assessment</p> <p>review among the teachers about their roles in the communities based on the proof code of ethics</p> <p>review among the teachers about</p> <p>retraining of teachers</p> <p>reduction of teaching loads for voluntary works</p>	<p>putting together our resources</p> <p>matching volunteer resources and needs</p> <p>leveraging resource</p> <p>communication and information services on volunteerism</p> <p>security</p> <p>volunteer protection measures</p>

<p>volunteer curriculum</p> <p>create programs (i.e. immersion/exposure)</p> <p>reform should start at the basic education with the support of foremost – the parents</p> <p>review among the teachers about</p> <p>security</p> <p>volunteer protection measures</p> <p>insurance covering volunteer work</p> <p>recognition programs</p> <p>retraining of teachers</p> <p>reduction of teaching loads for voluntary works</p> <p>integrating RA 9418 with other laws requiring volunteer service</p>	<p>exchange of best practices</p> <p>resource sharing</p> <p>improved capacity to serve</p> <p>inclusion of the spirit of volunteerism fr 1st yr to 4th yr in the curriculum</p> <p>ROTC</p> <p>volunteer curriculum</p>		<p>highlight volunteerism</p> <p>expand advocacy info dissemination for the academe</p> <p>encourage program-based volunteerism</p> <p>creation of volunteer office per school</p> <p>service learning</p> <p>tutorial (modality)</p> <p>volunteer congress for all volunteers</p> <p>pursue/intensify volunteer promotion activities</p> <p>sharing of volunteer practices among institution</p> <p>iIntegrate in subject of basic to tertiary levels</p> <p>identification of genuine from impostor volunteers</p>		
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Problems/issues: in the preparation of IRR

- Insurance/incentives or benefits to volunteers
- Nstp – how do we look at nstp as volunteerism
- Waiver (safety net)
- Incentives ??? volunteerism don't expect monetary reward
- UP Pahinungod – NSTP for credit ; tutorial (modality) ; incentives not a problem wd UP;